

Cultural Standards Proposal for Wyoming Department of Education Outline

The following cultural standards are condensed from a detailed proposal meant to be a guideline for five areas instrumental in the education of our children. This document's aim is to encourage respect, sensitivity, and acceptance regarding non-dominant groups in our society, and to apply cultural standards across Wyoming.

Students, Educators, Curriculum, Schools, & Communities are culturally knowledgeable when:

- **All in education are well-grounded in the communities' heritage and traditions.**
- **The integrity of the cultural knowledge that students bring with them is reinforced.**
- **Successful futures are built on traditional skills and foundations.**
- **All in education participate actively in various cultural environments.**
- **Learning activities are based on traditional ways of knowing and learning.**
- **Local languages and cultural knowledge serve as foundations in the entire curriculum.**
- **Local environment and community resources are used to link curriculum to the everyday lives of the educational community.**
- **Families; Elders in particular, are included to achieve a high level of complementary educational expectations between home and school.**
- **The full educational potential of each student and challenges necessary to achieve that potential are recognized.**
- **There is an active awareness and appreciation of how all elements and seasons in the world are essential to learning.**
- **A complementary relationship across diverse knowledge systems is fostered.**
- **Multiple avenues to access learning as well as multiple forms of assessment are available to every student.**
- **Cultural awareness and knowledge are a life-long endeavor.**

Please support this effort by including your comments and suggestions. Thank you.